

Children and Family Ministry Handbook

Handouts

Preteen Apprenticeship Forms

When assigning preteens to service areas, you first want to walk them through some self-discovery activities, both for your enlightenment and their own. Apprenticeship is about ensuring a feeling of belonging in the church community and granting access to safe, loving, unrelated adults during a season of physical and emotional change. The following forms and inventories have been helpful to me in the past as I have made these kinds of assignments. Feel free to use and adapt these questions to create your own forms.

Apprentice Survey—You and Your Church

Apprenticeship Areas

Apprentice, Mentor, and Parent Goals Worksheet

Apprentice Survey—You and Your Church

Name:

My favorite part of church is:

My least favorite part of church is:

Some volunteers I have noticed at church are:

One problem I see in the world and wish I could fix is:

The most important reason to have church is:

Would I rather be in front of a crowd or behind the scenes?

My personality type/love language* is:

If I could choose my own mentor, I would choose:

Some of my hobbies are (check all that apply):

- baking
- being outside
- arts and crafts
- time with friends
- music
- sports
- babysitting
- other:

What questions do you have about apprenticeship?

My top three preferences for my apprenticeship would be:**

**I suggest providing a spiritual gifts test, personality profile, or love languages quiz to preteens prior to having them complete this inventory. These tests are available for free online (such as this one from Youth Ministry Partners at <https://www.youthministrypartners.com/files/uploads/SpiritualGiftsInventory.pdf>). Whichever inventory you choose to use, direct the preteen to provide their result here.*

***Customize the Apprenticeship Areas table and go over it with preteens and their caregivers in advance so they can make knowledgeable choices.*

Apprenticeship Areas

| Area | Number of Apprentices | Potential Mentors | Job Description |
|-----------------------|-----------------------|-------------------|--|
| Hospitality | 3-4 | | Arrive 30 minutes before service begins Make coffee Set up greeting table Greet guests and distribute bulletins |
| Nursery Helper | 1 per service | | Assist with snacks, circle time, greeting and playtime |
| Preschool Helper | 1 per service | | Assist with crafts, greeting and crowd control |
| Audio/Visual Operator | 1 per service | | Learn basics of running sound Learn how to advance worship slides Run errands |
| Worship Coordinator | 2 | | Bake Communion bread during the week Take attendance Clean up and prepare for next service |

| | | | |
|---------------------|-----|--|---|
| Band Member | 1 | | Attend rehearsals Practice one song a month Play/sing during worship once a month |
| Clean-up Crew | 2-3 | | Empty trash Sweep floor Use a lint roller on chairs/pews |
| Liturgist | 1 | | Read each week's Scripture at home Read Scripture in worship once a month |
| Prayer Leader | 1 | | Pray over the weekly prayer list at home Co-lead prayer with mentor in worship once a month |
| Create Your Own! | | | Write a proposal for a different area of service and present to the Director of Family Ministries |

Apprentice, Mentor, and Parent Goals Worksheet

Once you have paired an apprentice with a mentor in a specific area of service, provide the mentor, preteen, and parent with a goal-setting form prior to the start of the apprenticeship. Use the questions below as a template. Encourage each party to complete the form, discuss their answers, then together make a plan for the apprenticeship. Direct them to turn in the forms to a ministry leader so that person can redistribute them at the end of the year. This is a good way for everyone to look back on their work and celebrate the goals they set to achieve.

Name:

Role (circle one): Parent | Mentor | Apprentice

My three goals for this apprenticeship are:

Three things I do so well, I could teach someone else to do them:

If I could spend my time doing anything, I think the most meaningful work for me would be:

I would like to schedule meetings between mentor and apprentice ____ times per week / month / semester / year.

I would like apprentice and mentor to serve together ____ times per week / month / semester / year.

Bible Workshop Information for Parents and Students

When celebrating a Bible milestone with elementary-aged students, always schedule a meeting with them and their caregivers around the same time. This is your chance to inspire them to read God's Word together and separately in their homes. One way to do that is to walk them through each section of the Bible and give them tools to find what they're looking for in Scripture. Here are the materials I use when leading Bible workshops. Customize them for your own purposes if you find them helpful.

Bible Workshop Outline

Bible Story Reference Chart

I Wonder What to Do When I'm...

Bible Workshop Outline

1. Opening Prayer
2. Introduction
 - a. My name and role in the church
 - b. My own personal history of navigating the Bible—when I first began to study Scripture, favorite Book(s) or verses of the Bible and why, admission of struggle to read the Bible consistently, if applicable.*
3. Preparing the Children's Bibles
 - a. Distribute Bibles and pens. Direct parents and caregivers to open to a blank page at the front or back and to write a prayer or love letter to their child there. Instruct them to tell their child how proud they are of their achievement in reading, and to encourage them to hide God's Word in their hearts.
 - b. If there is a presentation or dedication page, instruct parents and caregivers to complete those blanks.
4. Bible Exploration
 - a. Review the first pages of the Bible together, including any Welcome pages, About pages, and Table of Contents.
 - b. Identify the translation that particular Bible uses and share its intended reading level. For example, the Deep Blue Kids Bible from Abingdon Press uses the Common English Bible translation, intended for readers at the 7th-grade level.
 - c. Once you hit Genesis 1, skip to the back of the Bible. Walk through each section at the end of the Bible, including glossaries, concordances, and maps.
5. Bible Look-up Exercises
 - a. Walk the group through the process of finding a specific verse in the Bible, using the Table of Contents and page numbers.
 - b. Identify the top-of-page headings that tell the Book of the Bible and page numbers.
 - c. Point out the big numbers that designate chapters and the small numbers that designate verses.

- d. Conduct practice runs, having families use the Table of Contents on their own to find verses.
6. Introduce Bible Story Reference Chart
 - a. When just starting out, sometimes kids prefer to read a story—but it can be hard to find them! Give them this reference chart for guidance.
7. Introduce Deep Blue Kids Bible’s “I Wonder What to Do When I’m...” Chart
8. Q&A
 - a. Open the floor for questions, with the understanding that anyone in the room is welcome to answer and that it’s possible no one in the room will have a clear answer!
9. Blessing
 - a. Instruct kids to clutch the Bibles to their chests, and invite parents to put an arm around their child’s shoulders.
 - b. Pray a blessing over each household, asking God to call each family member into personal exploration of God’s Word. Pray that the families of your church will be transformed through the renewing of their minds and hearts through the Bible.
10. Dismissal. If this workshop takes place prior to the Bible ceremony in worship, be sure to provide verbal instructions for that ceremony before dismissing families.

**In my experience, parents and caregivers who attend this workshop feel inadequate to lead their children through the Bible. If you can truthfully share about ups and downs in your own experience of Scripture, it may be just the permission they need to let go of their anxiety and start (or restart) their journey into God’s Word.*

Bible Story Reference Chart

| From the Beginning | |
|----------------------------------|------------------------|
| The Beginning | Genesis 1:1–2:3 |
| Adam and Eve | Genesis 2:15–3:24 |
| Cain and Abel | Genesis 4:1-16 |
| The Flood | Genesis 6:9–9:17 |
| The Tower of Babel | Genesis 11:1-9 |
| Stories of the Patriarchs | |
| God's Covenant with Abram | Genesis 12:1-9; 17:1-8 |
| Abraham Tested | Genesis 22:1-19 |
| Isaac and Rebekah | Genesis 24 |
| Jacob and Esau | Genesis 25:19-34 |
| Jacob Gets Isaac's Blessing | Genesis 27:1-40 |
| Jacobs Dream at Bethel | Genesis 28:10-22 |
| Jacob Marries Leah and Rachel | Genesis 29:14-30 |
| Joseph and His Brothers | Genesis 37 |
| The Cupbearer and the Baker | Genesis 40 |
| Pharaoh's Dreams | Genesis 41 |
| Joseph's Brothers Go to Egypt | Genesis 42–45 |
| Into the Promised Land | |
| Crossing the Jordan | Joshua 3 |
| The Fall of Jericho | Joshua 5:13–6:27 |
| Deborah | Judges 4–5 |
| Gideon Tests God | Judges 6 |
| Gideon Defeats the Midianites | Judges 7 |
| Samson and Delilah | Judges 16 |
| Naomi and Ruth | Ruth 1–4 |
| The Lord Calls Samuel | 1 Samuel 3 |

| Kings of Israel | |
|-----------------------------------|-------------------------|
| Samuel Anoints Saul | 1 Samuel 9–10 |
| Samuel Anoints David | 1 Samuel 16:1-13 |
| David and Saul's Service | 1 Samuel 16:14-23 |
| David and Goliath | 1 Samuel 17 |
| Saul Tries to Kill David | 1 Samuel 19 |
| David Spares Saul's Life | 1 Samuel 24; 26 |
| Saul and the Witch of Endor | 1 Samuel 28:4-25 |
| David Becomes King Over Israel | 2 Samuel 5:1-12 |
| David and Bathsheba | 2 Samuel 11 |
| Nathan Rebukes David | 2 Samuel 12:1-15 |
| Absalom's Death | 2 Samuel 18 |
| David Makes Solomon King | 1 Kings 1:11-40 |
| A Wise Ruling | 1 Kings 3:16-28 |
| Solomon Builds a Temple | 1 Kings 6 |
| The Queen of Sheba Visits Solomon | 1 Kings 10:1-13 |
| In the Wilderness | |
| The Water in the Wilderness | Exodus 15:22-27; 17:1-7 |
| Manna and Quail | Exodus 16 |
| Moses at Mount Sinai | Exodus 19:1–20:21 |
| The Golden Calf | Exodus 32 |
| The Tabernacle | Exodus 40 |
| Exploring Canaan | Numbers 13:1–14:12 |
| Balaam's Donkey | Numbers 22:21-38 |
| Joshua to Succeed Moses | Deuteronomy 31:1-8 |
| The Death of Moses | Deuteronomy 34 |
| Deliverance from Egypt | |
| The Birth of Moses | Exodus 1:8–2:10 |

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| Moses and the Burning Bush | Exodus 3:1-15 |
| The Ten Plagues | Exodus 7:6–11:10 |
| The Passover | Exodus 12 |
| Crossing the Red Sea | Exodus 13:17–14:31 |
| Elijah and Elisha | |
| Elijah Fed by Ravens | 1 Kings 17:1-6 |
| The Widow of Zarephath | 1 Kings 17:7-24 |
| Elijah on Mount Carmel | 1 Kings 18:16-46 |
| The Lord Appears to Elijah | 1 Kings 19 |
| Naboth's Vineyard | 1 Kings 21 |
| Ahab Killed at Ramoth-gilead | 1 Kings 22:29-40 |
| Elijah Taken Up to Heaven | 2 Kings 2:1-12 |
| Elisha's Miracles | 2 Kings 2:13-25 |
| Naaman Healed of Leprosy | 2 Kings 5 |
| Troubled Years | |
| Jehu Anointed King of Israel | 2 Kings 9 |
| A Seven-Year-Old King | 2 Kings 11 |
| The Book of the Law Found | 2 Kings 22:1–23:3 |
| Isaiah's Commission | Isaiah 6:1-8 |
| Isaiah's Prophecy | Isaiah 53 |
| Jehoiakim Burns Jeremiah's Scroll | Jeremiah 36 |
| Jeremiah Thrown into a Cistern | Jeremiah 38:1-13 |
| Jonah and the Great Fish | Jonah 1–4 |
| Babylonian Exile and After | |
| The Valley of Dry Bones | Ezekiel 37:1-14 |
| Nebuchadnezzar's Dream | Daniel 2 |
| The Image of Gold and the Fiery Furnace | Daniel 3 |

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| The Writing on the Wall | Daniel 5 |
| Daniel in the Den of Lions | Daniel 6 |
| Rebuilding the Temple | Ezra 3:7-13 |
| Nehemiah Returns to Jerusalem | Nehemiah 2:1-18 |
| Esther Saves Her People | Esther 2:5-18; 3:12-5:8; 7:1-10 |
| Trials and Blessings of Job | Job 1-2; 42 |
| Jesus' Life | |
| The Birth of Jesus Foretold | Luke 1:26-38 |
| The Birth of Jesus | Luke 2:1-7 |
| The Shepherds and the Angels | Luke 2:8-20 |
| The Visit of the Magi | Matthew 2:1-12 |
| Jesus Presented to the Temple | Luke 2:22-40 |
| The Boy Jesus at the Temple | Luke 2:41-52 |
| John the Baptist Prepares the Way | Matthew 3:1-12 |
| | Mark 1:1-8 |
| | Luke 3:1-18 |
| The Baptism of Jesus | Matthew 3:13-17 |
| | Mark 1:9-11 |
| | Luke 3:21-22 |
| | John 1:29-34 |
| The Temptation of Jesus | Matthew 4:1-11 |
| | Mark 1:12-13 |
| | Luke 4:1-13 |
| The Calling of the First Disciples | Matthew 4:18-22 |
| | Mark 1:16-20 |
| | Luke 5:1-11 |
| | John 1:35-51 |
| Jesus Changes Water to Wine | John 2:1-11 |
| Jesus Heals Many | Mark 1:21-34 |
| | Luke 4:31-41 |

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| Jesus Heals a Paralyzed Man | Mark 2:1-12 |
| | Luke 5:17-26 |
| Jesus Teaches Nicodemus | John 3:1-21 |
| Jesus Talks with a Samaritan Woman | John 4:4-42 |
| The Faith of the Centurion | Matthew 8:5-13 |
| | Luke 7:1-11 |
| Jesus Calms the Storm | Matthew 8:23-27 |
| | Mark 4:35-41 |
| | Luke 8:22-25 |
| Eating with Sinners and Tax Collectors | Matthew 9:10-13 |
| | Mark 2:15-17 |
| | Luke 5:29-32 |
| A Dead Girl and a Sick Woman | Matthew 9:18-26 |
| | Mark 5:21-43 |
| | Luke 8:40-56 |
| Jesus Feeds Five Thousand | Matthew 14:13-21 |
| | Mark 6:30-44 |
| | Luke 9:10-17 |
| | John 6:1-15 |
| Jesus Walks on Water | Matthew 14:22-36 |
| | Mark 6:45-56 |
| | John 6:16-24 |
| Peter's Confession to Christ | Matthew 16:13-20 |
| | Mark 8:27-30 |
| | Luke 9:18-27 |
| The Transfiguration | Matthew 17:1-13 |
| | Mark 9:2-13 |
| | Luke 9:28-36 |
| The Healing of a Boy with Epilepsy | Matthew 17:14-21 |
| | Mark 9:14-29 |
| | Luke 9:37-43 |

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| Disciples ask, "Who Is the Greatest?" | Matthew 18:1-6 |
| | Mark 9:33-37 |
| | Luke 9:46-48 |
| Jesus Heals a Man Born Blind | John 9:1-43 |
| The Parable of the Good Samaritan | Luke 10:25-37 |
| At the Home of Mary and Martha | Luke 10:38-42 |
| Jesus Raises Lazarus From the Dead | John 11:1-46 |
| The Little Children and Jesus | Matthew 19:13-15 |
| | Mark 10:13-16 |
| | Luke 18:15-17 |
| The Rich Young Man | Matthew 19:16-30 |
| | Mark 10:17-31 |
| | Luke 18:18-29 |
| Zacchaeus the Tax Collector | Luke 19:1-10 |
| Jesus Anointed at Bethany | Matthew 26:6-13 |
| | Mark 14:3-9 |
| | Luke 7:36-50 |
| | John 12:1-8 |
| The Triumphal Entry | Matthew 21:1-11 |
| | Mark 11:1-11 |
| | Luke 19:28-44 |
| Jesus at the Temple | Matthew 21:12-13 |
| | Mark 11:15-19 |
| | Luke 19:45-46 |
| The Widow's Offering | Mark 12:41-44 |
| | Luke 21:1-4 |
| The Greatest Commandment | Matthew 22:34-40 |
| | Mark 12:28-34 |
| The Lord's Supper | Matthew 26:17-30 |
| | Mark 14:12-26 |
| | Luke 22:7-34 |
| | John 13:1-30 |

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| Gethsemane | Matthew 26:36-56 |
| | Mark 14:32-52 |
| | Luke 22:39-54 |
| | John 18:1-12 |
| Jesus on Trial | Matthew 27:1-26 |
| | Mark 14:53-65; 15:1-15 |
| | Luke 22:66-23:25 |
| | John 18:12-14; 18:19-19:6 |
| Peter Disowns Jesus | Matthew 26:69-75 |
| | Mark 14:66-72 |
| | Luke 22:54-62 |
| | John 18:15-18, 25-26 |
| The Crucifixion | Matthew 27:31-56 |
| | Mark 15:20-41 |
| | Luke 23:26-49 |
| | John 19:17-37 |
| The Burial of Jesus | Matthew 27:57-66 |
| | Mark 15:42-47 |
| | Luke 23:50-56 |
| | John 19:38-42 |
| The Resurrection | Matthew 28:1-15 |
| | Mark 16:1-8 |
| | Luke 24:1-12 |
| | John 20:1-18 |
| On the Road to Emmaus | Luke 24:13-35 |
| Jesus Appears to the Disciples | Matthew 28:16-20 |
| | Luke 24:36-53 |
| | John 20:19-29 |
| Jesus Taken Up into Heaven | Acts 1:4-11 |
| The Early Church | |
| First Days of the Christian Church | Acts 1:12-2:47 |
| Peter Heals a Crippled Beggar | Acts 3:1-10 |

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|---------------------------------------|----------------------|
| The Apostles Persecuted | Acts 5:17-42 |
| The Stoning of Stephen | Acts 6:8-7:1, 54-60 |
| Saul's Conversion | Acts 9:1-19 |
| Peter's Miraculous Escape from Prison | Acts 12:1-17 |
| The Church in Antioch | Acts 11:19-26 |
| Paul's First Missionary Journey | Acts 13-14 |
| Paul and Silas in Prison | Acts 16:16-40 |
| Paul Preaches in Athens | Acts 17:16-34 |
| The Riot in Ephesus | Acts 19:1-20:1 |
| The Riot in Jerusalem | Acts 21:27-22:30 |
| The Shipwreck | Acts 27:1-28:10 |
| Paul Preaches in Rome | Acts 28:11-31 |
| The New Jerusalem | Revelation 21:1-22:6 |

I Wonder What to Do When I'm...

Volunteer Application Forms

Personalize these forms with your church logo and mission statement, if possible. Remember always to keep completed forms safeguarded, since they contain sensitive information such as social security numbers. Only one or two people in the church should have access to completed forms, and hard copies should be shredded when no longer needed. Church staff must confidentially run background checks using online software. Check with your denominational leaders to see if you can take advantage of a discount or use a system common to other churches to cut down the cost of background checks.

Criminal Background Records Check Authorization
Volunteer Covenant Form

Criminal Background Records Check Authorization

All persons who would like to volunteer with children, youth, or vulnerable adults must complete this background check form and attend safety training.

Authorization

I, _____, hereby authorize [name of church] to obtain and/or request information about my criminal history from any entity chosen specifically for conducting this search, to release information regarding any record of charges or convictions contained in its files, or in any criminal file maintained on me, whether said file is a local, state, or national file, and including but not limited to accusation and convictions for crimes against minors, to the fullest extent permitted by state and federal law. I do release said entities from all liability that may result from any such disclosure made in response to this request.

Signature of Applicant

Date

Please print.

First name: _____ Middle: _____

Last name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ E-mail: _____

Print all other names used in the past, if any:

Social Security Number: ____ - ____ - ____ Date of Birth: ____/____/____

Volunteer Covenant Form

Please print.

Contact Information

First name: _____ Middle: _____

Last name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ E-mail: _____

Ministry Information

1. How long have you attended this church?

2. What groups or ministries have you been involved in within the church already?

3. Have you personally accepted Jesus Christ as your Lord and Savior, and are you committed to having the character of God live through you?

4. Share when and how your spiritual journey began, and how it has progressed until now:

5. Why have you chosen to work with children, youth, or vulnerable adults in the church?

6. Please list two character references (at least one must be a non-family member and one a non-church member):

Statement of Covenant

I, _____, as a volunteer in ministry at [name of church], covenant to do my best to meet the following expectations:

I will...

- Model a life of discipleship before all age groups in the church.
- Attend corporate worship regularly and participate in small-group discipleship.
- Participate in annual safety training provided by the church.
- Undergo a criminal background check.
- Arrive on time to serve and remain in my position of leadership until released.
- Contact my staff or volunteer supervisor and ministry partners as soon as possible when unable to be present for a ministry time slot, and help find an appropriate substitute leader when able.
- Keep private information shared by students and parents in confidence, except when I am concerned for their safety or the safety of others. I will report any suspicion of abuse, neglect, or mistreatment of minors or vulnerable adults to appropriate authorities, including the pastor when appropriate.
- Pray for the strength, patience, and grace needed to lead others with a humble and wise heart.

Applicant's Signature

Date

Safety Training Outline

Following is the outline I use to lead safety training with my volunteers. Personalize and adapt this outline to meet the needs of your context.

1. Thank you—*Express gratitude for volunteers' commitment to serving well, shown by attending this session.*
2. Opening prayer
3. Review training agenda
4. Definitions
 - a. Safe Sanctuaries—the set of policies and procedures agreed upon by the United Methodist Church that help to ensure the safety of ministry leaders and participants.*
 - b. Supervisory adults—adult leaders who have direct contact with children, youth, or vulnerable adults and who perform a supervisory role.
 - c. Children and youth—any child, student, or teenager under the age of 18.
 - i. This means that while people under the age of 18 may assist with groups of younger children, they are never considered to be supervisors and 1 never tasked with responsibility for the group's safety.
 - d. Vulnerable adult—a person over the age of 18 who, for any reason, is at risk of being taken advantage of by others unless protected by other caring adults.
5. Qualifications to be a volunteer
 - a. Must complete Volunteer Application Forms, including Volunteer Covenant.
 - b. Must complete an initial background check and renew it every [three] years.
 - c. Must participate in annual safety training.
 - d. Must participate in the life of the church and become known to multiple members, leaders, and staff for at least six months prior to serving with children, youth, or vulnerable adults.
6. Procedures
 - a. The “2 Adult Rule”—For every ministry group, there must be

two unrelated, background-checked adults who assume responsibility for the group's leadership and safety.

- i. Floaters—In some cases, such as when the group size is small, it is appropriate for one background-checked and trained adult to lead a group alone, but in full view of other leaders and adults. A “floater” will be assigned in these cases to check-in visually and verbally every five minutes or so, to assist with bathroom needs, run errands, and provide a second set of eyes.
 - ii. Bathroom policy—When a child needs to use the bathroom, one adult shall remain with the main group, standing in or near the doorway for best visibility, while another adult accompanies the child to the door of the bathroom. The second adult will stand outside the bathroom, in full view of the hallway, and escort the child back to the group room when finished. If a child requires private, physical assistance in the bathroom, it is necessary to recruit a third adult to observe and provide accountability for the adult who provides that assistance, or to seek out the child's caregiver and allow them to assist the child.
- b. Appropriate touch and discipline
- i. Only loving, gentle touch is ever permissible with children. Touching a child in anger or using physical means to discipline a child during ministry times is cause for permanent dismissal from volunteering.
 - ii. If a child is not compliant, leaders are permitted to engage the child in conversation or practice redirection, distracting the child from the task at hand and introducing a new option.
 - iii. If redirection and communication are not working, talk to your ministry supervisor, and allow that person to step in to assist with discipline.
 - iv. It is always helpful to give simple, positive, and honest reports to parents and caregivers at pick-up, especially

if their child experienced a great victory or struggle during the ministry time.

- c. Attendance, check-in, and head counts
 - i. Explain your church's methods for keeping accurate attendance.
 - ii. Walk volunteers through the check-in and check-out process, ensuring that children's attendance is recorded properly and that children are returned securely to the appropriate pick-up adult.
 - iii. Discuss the importance of practicing constant head counts, ensuring that leaders are always aware of the number of children they are responsible for. This is especially important if traveling from room to room.
 - d. Technology policy
 - i. Share expectations for taking photos of children and youth during ministry times, as well as policies regarding posting or sharing those photos.
 - ii. Share expectations for leaders' use of their own phones or other devices during ministry times, including showing online videos, memes, or social media to participants.
 - e. Emergencies
 - i. Outline proper procedures in the event of an intruder, storm, fire alarm, or other unexpected disaster.
7. Reporting
- a. Share statistics from Chapter 3 regarding frequency of abuse and typical abuser characteristics.
 - b. Emphasize that volunteers are often on the "front lines" with kids and youth, so to speak, meaning they may be privy to physical, verbal, or behavioral indicators of abuse or neglect.
 - c. Share the signs of physical abuse, sexual abuse, and neglect found in Chapter 3.
 - d. Request that if a leader suspects abuse or neglect, that they share their suspicions with a lead pastor, to allow the pastor to provide care to them as they call in their suspicions to the authorities and to provide care to the families suspected of abuse.

Child and Youth Family Registration Form

Date: _____

Child Information

First Name: _____

Last Name: _____

Nickname: _____

Birthdate: ___/___/___ Age: _____ Grade: _____

School: _____

Street: _____

Apt #: _____ City: _____

State: _____ Zip: _____

Adult Information

Guardian 1: _____

Relationship: _____ Phone: _____

E-mail: _____

Occupation: _____

Street: _____

Apt #: _____ City: _____

State: _____ Zip: _____

Guardian 2: _____

Relationship: _____ Phone: _____

E-mail: _____

Occupation: _____

Street: _____

Apt #: _____ City: _____

State: _____ Zip: _____

Medical Information:

Emergency Contact: _____

Relationship: _____ Phone: _____

Emergency Contact: _____

Relationship: _____ Phone: _____

Allergies: _____

What would you like us to know about your child?

Who has permission to pick up your child?

Photo Permission

Do you give [name of church] in [city/state], permission to take and use videos, pictures, and testimonies of your child on our Web site, blog, newsletters, e-mails or other church publications?

_____ Yes _____ No

Medical Treatment Consent

We, the undersigned, are the parents, the parents having legal custody, or the legal guardians of _____, a minor, and have given our consent for him or her to attend ministry activities implemented by the staff and volunteers of [name of church] in [city/state] from [start date] to [end date]. Authorization and permission are given to said church to furnish any necessary transportation (church van, bus, or private cars), food, and lodging for our child-participant.

In the event that he or she is injured while attending such an activity and requires the attention of a doctor, we consent to any reasonable medical treatment as deemed necessary by a licensed physician. In the event that treatment is called for which a physician and/or hospital personnel refuse to administer without our consent, we authorize the staff of [church name] to give such consent for us if we cannot be reached by telephone at one of the numbers indicated above. In the event that it becomes necessary for that person to give consent for us, we agree to hold such person free and harmless of any claims, demands, or suits from damages arising from the giving of such consent so long as the treatment is administered by or under the supervision of a licensed medical provider. We will assume the responsibility of all medical bills and authorize transfer of my child's health record to the physician responsible for treatment.

Signature: _____ Relationship: _____

Signature: _____ Relationship: _____